

PRE AND POST-TRANSFORMATION STORY OF KALYANPUR H.S. SCHOOL

A Vidyajyoti School (CBSE Affiliated)

Affiliation No-2020229, School No-37643

The Vidyajyoti scheme was adopted by the government of Tripura in 2021 with a view to enhance the quality of school education in the state with due attention to the holistic development of the learners. As a move towards this direction, initially twenty English medium schools were converted to CBSE Vidyajyoti Schools. Later in 2022, one hundred more schools were transformed into CBSE Vidyajyoti English Medium Co-Educational Schools so as to implement the Government's vision of upgrading the quality of school education to a level higher than the national one. **It was an honour and privilege for Kalyanpur H.S School to be one among those declared as CBSE Vidyajyoti Schools.** Since then kalyanpur H.S School has witnessed several desirable changes in its physical infrastructure, Faculty, and other essential resources. To be simple, the school is gradually growing up like the petals of flowers. The post-transformation success story of our school is enumerated bellow:

1. **Infrastructure:-** After the conversion of this school to a **CBSE Vidyajyoti English Medium School**, a huge two storied school building looking like an edifice has been erected with an estimated accommodation of more than 1500 students. This school now has become quite affluent in physical infrastructure with sufficient number of class rooms, well equipped laboratories for practical based subjects, smart class room, Tinkering lab, spacious kitchen and dining room for mid-day meal, separate toilets for boys and girls and ramps for differently able children. Well arrangements have also been made for drinking water and water for daily use in the kitchen and dining room.



New Building



2. **Teacher Details:-** With the conversion of this school to a CBSE Vidyajyoti School, the teaching and non-teaching faculty of the school has been remarkably enriched with a view to provide quality education and ensure holistic development of the students studying in this school. At present, the school runs in two shifts – morning shift (class I to class V) and noon shift (class VI to class XII) -- **with a teaching faculty of and 33 respectively. As per guide lines of CBSE and Vidyajyoti Scheme, the school now has one special educator, one librarian, and two vocational**

teachers (one for IT and for Electronics and Hardware). Apart from that, under the guide lines of Vidyajyoti Scheme, one Music teacher, one Art teacher, one Yoga teacher, one Dance teacher and a male nurse cum attendant have been engaged on contractual basis in the school for smooth conduct of co-curricular activities and providing health care to the students.



- 3. Class room Transaction:-** All the teachers teaching in this school at different levels are trained as per NCTE norms and about half of the teaching staff are TET qualified. Besides, the teachers take part in training programmes conducted from time to time by the department for their professional development. Thus the teachers try to adopt different innovative, activity-based and learner-centric pedagogical strategies to facilitate effective learning to the students during the class room transactions, keeping in view the class and subject-wise learning outcomes and the essential spirit of the NEP-2020. **ICT is frequently used by some teachers in the smart class room more engaging and lively experience for the student**



Physics Lab



Chemistry Lab



Library



Smart Class



DNA Club

4. **Assessment strategies:-** It is needless to mention that assessment is an integral component of the teaching - learning process. Hence, in the post-transformation phase care is being taken in the school to improve the assessment procedure by following the guide lines and directions pertaining to assessment from the department and the Vidyajyoti Cell. Accordingly, two formative and two summative assessments are conducted in the school for classes I – VIII and three formative and one summative assessment are conducted for classes Ix – XII. **The teachers, who are well equipped, take care of adopting the appropriate strategies while assessing the students after formative and summative assessments.** After formative assessment done in order to assess the progress of the students in the ongoing course, the weaknesses of the learners are well sorted out and remedial support is given to bridge up the gap in their learning. While framing question papers for formative assessments, care is given to assess the higher

order thinking skills of the students. And after summative assessment, care is taken to assess desirable proficiency and competencies of the students.

5. **Co-curricular activities:-** The co-curricular activities have got a fresh lease of life in the school after its conversion to a CBSE Vidyajyoti School. To speak the truth, it has been possible specially because of those teachers engaged in the school on contractual basis under the provisions of the Vidyajyoti Scheme. **Now classes on music, dance, art and craft and Yoga are regularly conducted as integral part of the curricular activities in the school. It is really very pleasant to see the students showcasing their co-curricular talents and skills in different programmes and competitions held in the school and outside the school.** In the last few years, the students have earned much appreciation and fame for the school by participating in the sub-division, district and state level **Kala Utsav, Science Seminer, Science Drama, Mock Parliament and Kishori Utkarsha Manch.** This year our school has won the second prize in the state level Mock Parliament. What is worth mentioning here is that regular conduct of co-curricular activities in the school has reduced students' indolence to school and brought a significant hike in students' attendance, especially at the elementary level.



Participation in State Level KALA UTSAV



Participation
in State Level YOUTH PARLIAMENT COMPETITION

6. **Community Involvement:** Community involvement has been identified as one of the most significant factors in smooth and healthy functioning of a school in RTE-2009. It is a proven fact that the higher the involvement of the community, the better the school. The same has been observed in case of our school. It is not an exaggerated claim that community involvement has increased in our school since its conversion to a CBSE Vidyajyoti School. Apart from two scheduled Parent-Teacher meets, the representatives of the community as well as the SMC Members often remain in touch with the school and show much interest in all school related issues and extend their eager co-operation for the overall development of this institution.

Thus, it will not be wrong to claim **that after its conversion to CBSE Vidyajyoti school, Kalyanpur H.S School is gradually changing for the better.** If the pace of its development is kept up, it can be duly expected that this school will come up as a **Centre of Excellence** and be glorified as one of the best schools in the state.

THANK YOU